

WALHALLA ELEMENTARY

508 Fowler Road
Walhalla, SC 29691

GRADES K-5 Elementary School

ENROLLMENT 489 Students

PRINCIPAL Steve G. Hanvey 864-638-4573

SUPERINTENDENT Dr. Valerie Truesdale 864-638-4000

BOARD CHAIR Harry B. Mays, Jr. 864-972-2136

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	36	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

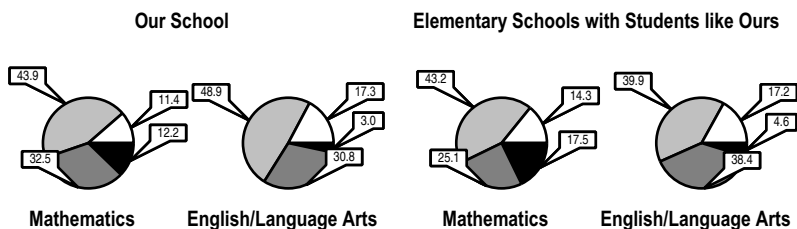
FOR MORE INFORMATION, VISIT WEBSITES AT:




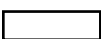
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	84	61
Percent satisfied with learning environment	100.0%	92.9%	85.0%
Percent satisfied with social and physical environment	100.0%	96.4%	69.0%
Percent satisfied with home-school relations	97.0%	97.6%	93.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	242	100.0	17.3	48.9	30.8	3.0	33.8	17.6
Gender								
Male	120	100.0	20.5	55.6	23.9	N/A	23.9	17.6
Female	122	100.0	14.2	42.5	37.5	5.8	43.3	17.6
Racial/Ethnic Group								
White	218	100.0	14.9	48.8	33.0	3.3	36.3	17.6
African-American	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	17	100.0	46.7	46.7	6.7	N/A	6.7	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	198	100.0	10.4	50.5	35.4	3.6	39.1	17.6
Disabled	44	100.0	46.7	42.2	11.1	N/A	11.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	242	100.0	17.3	48.9	30.8	3.0	33.8	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	237	100.0	16.7	48.9	31.3	3.0	34.3	17.6
Socio-Economic Status								
Subsidized meals	84	100.0	27.8	57.0	15.2	N/A	15.2	17.6
Full-pay meals	158	100.0	12.0	44.9	38.6	4.4	43.0	17.6

Mathematics								
All students	242	100.0	11.4	43.9	32.5	12.2	44.7	15.5
Gender								
Male	120	100.0	8.5	46.2	32.5	12.8	45.3	15.5
Female	122	100.0	14.2	41.7	32.5	11.7	44.2	15.5
Racial/Ethnic Group								
White	218	100.0	9.8	43.7	34.0	12.6	46.5	15.5
African-American	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	17	100.0	26.7	53.3	20.0	N/A	20.0	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	198	100.0	8.3	40.1	37.5	14.1	51.6	15.5
Disabled	44	100.0	24.4	60.0	11.1	4.4	15.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	242	100.0	11.4	43.9	32.5	12.2	44.7	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	237	100.0	10.3	44.2	33.0	12.4	45.5	15.5
Socio-Economic Status								
Subsidized meals	84	100.0	20.3	53.2	21.5	5.1	26.6	15.5
Full-pay meals	158	100.0	7.0	39.2	38.0	15.8	53.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	87	N/A	9.3	47.7	38.4	4.7	43.0
	Grade 4	94	N/A	19.4	46.2	34.4	N/A	34.4
	Grade 5	88	N/A	18.2	48.9	30.7	2.3	33.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	71	100.0	17.6	33.8	47.1	1.5	48.5
	Grade 4	85	100.0	15.5	52.4	26.2	6.0	32.1
	Grade 5	86	100.0	18.8	57.6	22.4	1.2	23.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	87	N/A	8.1	52.3	25.6	14.0	39.5
	Grade 4	94	N/A	12.9	40.9	29.0	17.2	46.2
	Grade 5	88	N/A	18.2	39.8	19.3	22.7	42.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	71	100.0	17.6	44.1	27.9	10.3	38.2
	Grade 4	85	100.0	6.0	44.0	33.3	16.7	50.0
	Grade 5	86	100.0	11.8	43.5	35.3	9.4	44.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 489)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.5%	Up from 3.7%	1.8%	2.4%
Attendance rate	97.0%	Down from 97.4%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.6%	Up from 20.1%	23.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.8%	Down from 12.9%	7.0%	8.0%
Older than usual for grade	0.8%	Down from 1.2%	0.5%	1.1%
Suspended or expelled	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	44.1%	Down from 45.9%	54.2%	50.0%
Continuing contract teachers	88.2%	Down from 89.2%	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.2%	Down from 86.3%	88.4%	86.2%
Teacher attendance rate	95.2%	Up from 92.9%	95.8%	95.3%
Average teacher salary	\$39,788	Up 1.0%	\$42,081	\$39,909
Prof. development days/teacher	9.8 days	Up from 8.1 days	10.2 days	11.4 days

School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio	19.2 to 1	No change	20.0 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 88.2%	90.9%	89.7%
Dollars spent per pupil*	\$6,003	Up 3.6%	\$5,495	\$5,892
Percent spent on teacher salaries*	58.6%	Down from 67.1%	68.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Up from 91.6%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Walhalla Elementary School is to develop confident, responsible, productive lifelong learners, in cooperation with the home and community, by providing a total educational experience in a positive environment. We feel very positive about our accomplishments and we continue to strive for ways to improve.

Each year we analyze our test scores to find ways to improve our daily instruction and our support programs. In the past year we have increased the opportunities for our students to work in our CCC Math lab by opening the lab before and after school. We have also started a before and after school reading program for students who are identified as below grade level.

Staff development is a key ingredient in our recipe for success. Our most recent staff development has focused on our new math series, curriculum integration, writing across the curriculum, and IGPRO, our networked lesson plan and grade book. These staff development opportunities help our faculty meet the ever-changing needs of our students.

We continue to offer our students the opportunities to participate in service projects. Our Jump Rope for Heart event raised over \$11,100 for the American Heart Association. Our "Rockin and Rollin for Change" campaign raised over \$5,400 during Relay for Life for the American Cancer Society. This amount was the most raised by a school-sponsored team. Our students also helped us raise \$700 in our "Scoops for Troops" program for the American Red Cross. This money was used to purchase phone cards for our military men and women stationed overseas.

Our Parent, Teacher, Student Team (PTST) continues to play an important role in our school. Their accomplishments include sponsoring our 2nd Fall Family Fun Festival, purchasing magnetic dry-erase boards for classrooms, helping fund our visit from poet Kalli Dakos, helping fund our mural, and purchasing our agendas for students in grades 3-5. They have also provided numerous volunteers who tutor students and help our teachers. Our PTST and School Improvement Council also co-sponsored our Season's Readings and Math and Science nights.

As you can tell, Walhalla Elementary School has many things to be proud of. These things are possible because of a dedicated faculty and staff, outstanding parental and community support, and wonderful children. While we feel good about our progress, we understand that there is much more to accomplish and we will work hard to continue to improve. We are committed to making Walhalla Elementary School a school Where Everyone Shines.

Steve G. Hanvey, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.